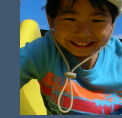
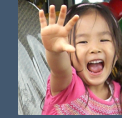


Kindergarten



AIS maintains a low student-to-teacher ratio for close care and attention.

We are a family that cares. Since the mid-1960s, Mikage International Preschool has existed as a small, family-run operation. AIS carries on the tradition as our leaders continue to sustain the school values and educational level. We exist to serve families and students who attend our school as well as individuals in the community around us.

“The atmosphere is not about studying, but learning through activities.”
—preschool mother

Students learn while having fun. Many of the teaching techniques used in the classrooms are modified versions of those used in our preschool. Our teachers are trained to provide a challenging and enjoyable learning experience for students. Class projects, performances, stories, field trips, and events are a regular part of the curriculum. One problem we have encountered is that most students do not wish to go home after school!

“I appreciate how teachers patiently instill a mind in my child to think for herself and take initiative.”
—kindergarten mother

AIS kindergarten graduates have been admitted to international schools in Japan and abroad with good reviews. The goal of our program is to equip students with qualities that will prepare them for the next level of education and life. Some of these include fluency in English conversation, basic reading and writing skills, cultural awareness, good manners, creative self-expression, physical and emotional health, and appreciation of music.



Developing Independence

Modeling the Mikage International Preschool motto, “Help me do it myself”, our program assists and encourages students to develop independence and responsibility. Children who succeed at small tasks on their own gain the courage to tackle larger tasks and new challenges as they learn and grow.



Experiencing Integrated Arts

Performing Arts is an important daily part of our kindergarten program. Building confidence and skill, students learn to sing and present in front of peers, and then work together to prepare special community presentations and events for Sports Day, Christmas, Easter, and Graduation.

“Viewing events and performances, I see that the school always seeks to improve and grow.”
—kindergarten father